

# Kisaasi Newsletter

## Midterm 1 26-27



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## Message From the CEO

### Acorns at 30: Three Decades of Excellence in Education



Acorns marked three decades of excellence in education with a celebration bringing together students, staff, families, alumni, Board members, and distinguished guests. Hosted at our Kisaasi campus, the occasion united all four schools in gratitude, pride, and a shared vision for the future.

Vibrant African prints and student performances reflected our community's cultural richness. Students led as presenters, ushers, and MCs, demonstrating confidence and responsibility. Thoughtful gifts added a personal touch, while wellbeing packs and learning keepsakes reinforced our commitment to care and lifelong learning.

The Hall of Excellence celebrated the breadth of our students' talents, from young authors with published books to national champion debaters and athletes competing internationally. Each story reminded us that every learner deserves the support and opportunity to achieve their personal best.

The Board Awards honoured outstanding students, dedicated staff and community members, including long-serving leaders whose contributions have shaped Acorns. I was particularly touched by an engraved acorn presented by our Kisaasi Primary teachers. It is a treasured reminder of the legacy we have built together.

Wellbeing was central to the anniversary. Alongside a panel discussion, our four schools undertook 30 wellbeing activities across seven areas, involving students, staff and parents. These initiatives reached beyond Acorns into other schools and communities, extending the celebration's impact.

Our alumni reminded us that the Acorns legacy lives on through their journeys and contributions. The launch of the Acorns International University project is our way of honouring that legacy and carrying our educational vision forward for generations to come.

To our entire community, guests, sponsors, and partners: thank you for making this milestone memorable. Thirty years of roots. A future full of possibilities.



### Acorns at 30: Three Decades of Excellence in Education

The proposed Acorns International University project at Lubowa is progressing well. We recently welcomed a team from Uganda's National Council for Higher Education (NCHE) to our Lubowa campus for a visit and valuable discussions about the project.

Their visit offered an opportunity to listen, reflect, and deepen our understanding of the work ahead. Even along familiar paths, there is always more to learn as we develop our vision for higher education in Uganda.

We are grateful to the NCHE team for their time and guidance as we continue working towards this next chapter in the Acorns journey.



**Ameena Lalani**  
Head of School/CEO

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## Message From the Head of School



### From Feedback to Meaningful School Improvement

During our IB Continuum Visit in November 2025, we identified several areas of development where we want to see meaningful growth and improvement before our next visit in 2030.

Since then, we have been asking an important question: Where are we now, and what specifically do we need to focus on to move forward?

To help us answer this, we have gathered feedback from parents and students and held discussions and working sessions with staff across the school. These conversations have helped us understand different perspectives, recognise practices that are already working well, and identify areas where greater consistency, clarity or development may be needed. This background has helped us move from broad areas of development to specific, evidence-informed priorities and goal statements, which we are pleased to share with you.

The goal statements below define the development path we will explore and implement over the coming years. They are not intended to represent a single initiative or project, but rather the direction in which we want our practices to develop as a school.



#### Data-Driven Decision Making

Strengthen ethical data collection and analysis processes, ensuring that relevant student, family, and staff information is collected consistently, with stakeholders understanding how and why data is collected, analysed regularly, and used to identify needs, guide decisions, monitor progress, and inform targeted actions for school improvement.



#### Agency and Inquiry

Enhance teaching and learning practices to empower students to take active responsibility for their learning, foster academic curiosity and independence, and encourage parents to be active partners in developing lifelong learners.



#### Community Engagement

Strengthen community engagement by providing regular opportunities for Acorns and the wider community through joint partnerships, ensuring diverse perspectives contribute to a positive culture of belonging and collaboration.



#### ATL Skills (Continuum)

Finalise and implement a clear, progressive ATL framework across all programmes, with agreed skill definitions and expectations, explicit ATL skills included in learning objectives and experiences, and clear guidance for students and families on current development and ways to support ATL skills at home.



#### Service (Continuum)

Implement a clear, progressive service framework across all programmes by embedding at least one meaningful service opportunity into the curriculum of each yearband, while nurturing a culture of global citizenship, responsibility, environmentalism, and active contribution to the wider community.



#### Transitions (Continuum)

Formulate a vertical transition pathway between each programme, focusing on student readiness, both socially and academically, in alignment with their higher studies pathway, with benchmarked assessment, calendared family information sessions, and internal checkpoints for one-to-one conversations.



#### Curriculum (Continuum)

Review, align, and document a cohesive, continuous concept-driven curriculum across all programmes, ensuring horizontal articulation within year levels and vertical progression across programmes, while embedding local and global perspectives.



#### Assessment (Continuum)

Establish and consistently implement a coherent assessment continuum from EYP through DP. Teachers will use developmentally appropriate assessment practices, shared expectations, and a variety of assessment approaches to monitor student learning, support transitions between programmes, and inform teaching and learning across the school, and clearly report learner growth to students and families.



## Celebrating the Success of Last Year's Candidates

We are proud to celebrate the achievements of our 2025–26 IB Diploma and A Level candidates. Their results reflect their hard work, perseverance and commitment, as well as the dedication of the teachers and families who supported them along the way.



## General Feedback Form

As we reach the halfway point of Term 1, we would love to hear from our students and families about how the year has started.

We welcome both positive and constructive feedback. Your experiences and ideas help us understand what is working well, identify areas where we can improve, and continue making Acorns a positive experience for our whole community.



Some topics you may wish to comment on include:

- **The new parking extension:** Have you used it? If not, have you noticed a difference in traffic flow around campus?
- **PYP Morning Warm-Up:** What do you think of the Monday, Wednesday and Friday Morning Warm-Up sessions?
- **Parent Information Sessions:** Have you attended any of our sessions? What did you find useful? Are there topics you would like us to explore in the future?
- **Changes and improvements:** Is there an area where you have noticed a positive change since last year?
- **Ideas and suggestions:** Is there something you think we could introduce, change, or do differently?
- **Anything else:** Is there another topic, question, or experience you would like to share with us?

This form is open to both students and families, and we encourage you to share your thoughts honestly and respectfully.

## Save the Date

Oct 13<sup>th</sup> - Students Return from Break  
 Oct 12<sup>th</sup> to 16<sup>th</sup> - Staff Appreciation Week  
 Oct 19<sup>th</sup> to 24<sup>th</sup> - Family Check-In Meetings  
 Nov 14<sup>th</sup> - Talent Hunt  
 Nov 10<sup>th</sup> - Sip and Share *\*New Update\**  
 Nov 19<sup>th</sup> to 30<sup>th</sup> - Internal Assessments Start

Dec 8<sup>th</sup> - 10<sup>th</sup> - Sports Days  
 Dec 11<sup>th</sup> - 3-Way Conferences  
 Dec 14<sup>th</sup> to Jan 4<sup>th</sup> - Holiday Break  
 Jan 4<sup>th</sup> - First Day of Term 2

**Rachelle Hale-Molo**  
 Head of School



*\*Refer to our calendar for departmental days/details for events.*

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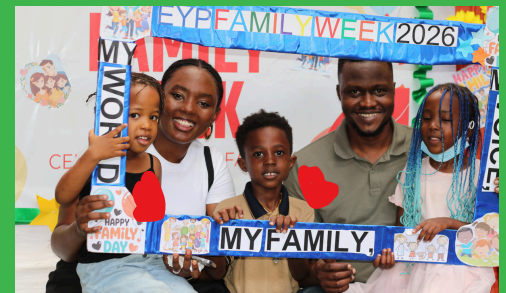
## Message From the Head of Early Years

The term is well underway, and our EYP learners have settled beautifully into their classes, embracing new routines, building friendships, and developing their communication and social skills through play and learning. We are delighted to see their growing confidence, curiosity, and independence. We warmly welcome our new families and learners and appreciate the continued support as we look forward to a joyful and enriching Term 1 together.



### Family Week

Our Family Week, under the theme “My Family, My Voice, My World,” was a wonderful celebration of family and community. From Monday’s joyful Zumba session to Wednesday’s celebration of our school family, the week was filled with laughter, music, stories and meaningful interactions. Our Senior Leadership Team and staff joined EYP classrooms to read, sing and play with the children, reinforcing the sense of belonging that makes our school community special. The week concluded with a family picnic, where families enjoyed time together and created lasting memories. We are grateful to every family who made the week so special.



**Vera Awuor**  
HoD Early Years

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## Message From the Early Years Curriculum Coordinator

Our recent Early Years Coffee with the Curriculum Coordinator session, *Everyday Routines, Lifelong Learning*, was a wonderful opportunity to connect! Parents reflected on how learning is truly holistic and explored how simple daily routines can foster key skills. From simple routines such as packing school bags to following morning routines, we discussed how consistent routines help children develop independence, responsibility, and executive function.



Thank you to everyone who joined us for these inspiring conversations and shared ideas! Be sure to join us next time to share your insights and continue building this supportive community together. We look forward to seeing you at our next gathering!



**Kelly Hughes**  
EYP Curriculum Coordinator

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## Message From the Head of Primary

The first half of this term has been wonderful, with our PYP students settling in well and happily adapting to life in the new classes. We warmly welcome all the new families who have joined us this academic year; we are delighted to have you in our community.

We look forward to many more exciting learning experiences and memorable moments ahead as we continue this journey together!

### PYP6 Unit in Action: A Celebration of Cultures and Communities

PYP 6 hosted the first Unit in Action of the year in September, presenting their unit, *Cultures and Communities*. Unit in Action is an event that each year band hosts once throughout the academic year, where students demonstrate their understanding of their unit through hands-on activities, presentations, and collaboration. The PYP 6s shared their cultures through engaging presentations, cultural food, and artefacts, demonstrating their communication, social and self-management approaches to learning skills (ATL skills). Thank you to all the parents who joined us in support!



**Shallon Baguma**  
HoD Primary

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## Message From the PYP Curriculum Coordinator

### MAP Assessments

PYP 1-6 completed their MAP assessments from September 1st to 16th. These computer-based tests take place every term. Conducting them at the start of the year provides teachers with a baseline of student performance, helping to shape their teaching methods and learning experiences.

### Coffee with Curriculum Coordinator (CCC)

The first CCC of the year happened this September. This event is pivotal in helping create a strong relationship between the school, parents, and the wider community. During the CCC, we focused on Raising Global Citizens - a key element of an IB school. Parents who attended looked at how the skills needed to develop international-mindedness are enhanced within PYP, and collaborated together to give ways on how this can be further emphasized from home.



**Jamal Makki**  
PYP Curriculum Coordinator

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## Message From the Head of Secondary

The new academic year has started on a positive note! Our Secondary students have embraced their learning, engaging in rigorous academic work and enriching extracurricular activities that develop essential 21st-century skills. As candidate classes approach key examinations and portfolio deadlines, we continue to balance high academic expectations with student wellbeing and resilience. We encourage students to view mock assessments as opportunities for learning and growth, while parents can support by providing a quiet study environment and encouraging regular breaks.



### Important Reminders

- **Punctuality:** We have observed an increase in morning lateness. Please ensure your child arrives on campus by 7:35 AM so they are settled in class for lessons starting promptly at 7:45 AM. Consistent lateness disrupts instruction and may result in students waiting at reception or being sent home.
- **Submitting Excusals:** If your child is ill and unable to attend school, please submit an official attendance excusal through Toddle. Instructions on how to submit an attendance excusal are available on Toddle under the School Policies and Resources folder.
- **Preventing Illness Spread:** If your child exhibits symptoms of illness at home, please keep them home to recover and protect the school community.
- **On-Campus Health Care:** If a student feels unwell during the school day, they must report directly to the school nurse. School administration will contact parents if pick-up is needed. Students must not contact parents directly to request collection, as unmanaged pickups bypass safety procedures.
- **Extended Absence Recovery:** Following an extended illness, please notify the Head of Department (HOD) via email.

**Shirin Bagchi**  
HOD Secondary

Thank you for your cooperation in helping us maintain a productive

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## Message From the MYP Curriculum Coordinator

### MYP 1–4 MAP Assessments

Our MYP1–4 students recently completed their MAP assessments in reading, language, mathematics, and science. Administered twice a year, these online assessments provide valuable diagnostic insights into student progress and help identify areas for growth. The results will support teachers in refining instruction and strengthening learning experiences in the months ahead.



### Coffee with Curriculum Coordinator (CCC)

This September, we hosted our Coffee with the Curriculum Coordinator (CCC) session to help families understand MYP criterion-based assessment and inclusive support. The one-hour workshop, led by the Curriculum and LSS Coordinators, explored how students are assessed across Criteria A–D and how grades are determined. Parents also took part in hands-on activities, assessing student work and providing feedback while exploring the role of professional judgement. The session was engaging, informative and collaborative, with valuable contributions from both teachers and parents.



### MYP5 eAssessment Registration

Our MYP5 eAssessment registration is ongoing, with a deadline of **9 October 2026**.

Once payment is made through Accounts, we will cross-check each student's name and date of birth against their passport or birth certificate on school records and confirm their registered subject(s).

This is an important verification, as changes after registration may incur additional charges, so if there are any changes to your child's records, do let me know.

**Grace Aduol**  
MYP Curriculum Coordinator

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## Message From the DP Curriculum Coordinator

### Coffee with the Curriculum Coordinator (CCC)

Our CCC session focused on Career Pathways and Predicted Grades. Families learned how predicted grades are determined and their role in university applications, and how subject choices can support students' future academic and career pathways.

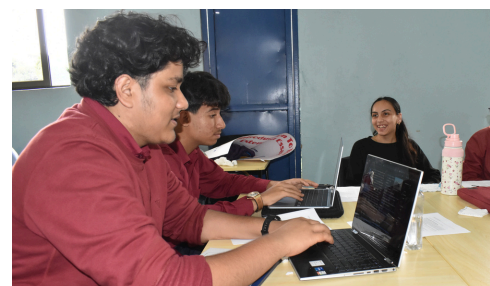


### Academic Integrity Family Workshop

Students and parents participated in a workshop on Academic Integrity and the Responsible Use of AI. The session explored academic honesty, authenticity, appropriate use of AI, and students' responsibility for their own academic work.

### Extended Essay Unpacking

DP students also participated in an Extended Essay Unpacking session led by EE Coordinator Ms Marie Nayiga, School Librarian Ms Elizabeth, the DP Curriculum Coordinator, and members of the DP teaching team. Students reviewed the EE process, expectations, research support, and subject-specific requirements. They then visited subject stalls, where DP teachers provided guidance on Extended Essay expectations within their respective subjects.



**Kanyesigye Kenneth**  
DP Coordinator

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## Message From the Careers Counsellor

### Careers Day

Our Careers Day on 22nd September brought together professionals from Law, Software Engineering, Psychology and Counselling, Professional Development, and Business. We were privileged to welcome Mr Allan Rwakakooko (Umeme), Professor Winnie Kiryabwire Tarinyeba (Makerere University), Ms Juliet Nassali, Mr Masha Katenda and Ms Chelsea Alambuya (Aptech Computer Education), and Mr. Richard Onanda (Mat Abacus Business School). We thank all our guest speakers for sharing their experiences and expertise. These interactions allow students to ask questions, understand career pathways, and gain insight from professionals working in different fields.



### University Fair

On 23rd September, our University Fair welcomed 84 representatives from universities and higher education institutions around the world. The fair provided insights into courses, entry requirements, scholarships, costs, student experiences and career opportunities.



**Simon Ainomugisha**  
Careers Counsellor

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## Message From our Counsellors

### Supporting Student Well-Being and Personal Growth

This year, both our Primary and Secondary PSPE lessons are placing a strong focus on helping students develop the personal, social, and emotional skills they need to thrive.



**In Primary**, we are building on last year's focus on Respect and Kindness by introducing Growth Mindset. Students are being encouraged to embrace challenges, learn from mistakes, persevere when things become difficult, and recognise that skills can develop with time and effort. We are encouraging students to replace "I can't do it" with "I can't do it yet," helping them approach learning with greater confidence, curiosity and resilience.

**In Secondary**, our PSPE programme for MYP1–3 focuses on five key areas: Identity & Self-Awareness, Relationships & Communication, Belonging & Community, Well-Being & Balance, and Decision-Making & Growth. We are also continuing our Safer, Smarter Teens curriculum, which supports students in developing skills around personal safety, healthy relationships, boundaries, communication, and responsible decision-making.

As we head into midterm break, we encourage parents to take time to check in with their children, not only about academics, but also about how they are feeling, their friendships, and anything that may be worrying them. Creating space to listen can make a meaningful difference. Together, school and home can provide the strong circle of support every child needs to feel safe, confident, and understood.

**Emma Kimani**  
Primary Counsellor

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**Lieke Caldenhoven**  
Secondary Counsellor

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## Message From the Learner Support Team

### Fair Access for Every Learner

Every child should have the opportunity to demonstrate what they know and can do. Our LSS team works with teachers and families to identify barriers and provide appropriate support based on individual needs.



### How We Identify

This may begin with classroom observations, such as a student showing strong understanding verbally but struggling to demonstrate this in written work, or taking significantly longer than expected to complete tasks. Where appropriate, the LSS team may review professional assessment reports and recommend support such as extra time, supervised rest breaks, a reader, scribe, word processor or enlarged print. Support is considered individually and, where possible, reflects the strategies students use in their everyday learning.



### What Can Parents Do?

Parents play an important role by sharing concerns early, providing relevant professional reports, and letting teachers know what strategies work well at home. If you feel your child is not always able to show what they know, please speak with their teacher or the LSS team. Our goal is to remove barriers, not lower expectations, so every learner has a fair opportunity to demonstrate their learning.

**Charity Kathoni Riungu**  
Primary Learner Support Services Coordinator

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**Douglas Akena**  
Secondary Learner Support Services Coordinator

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## Message from the Head of Specialties

### School Teams

This term, our school teams are proudly competing in the International Schools Sports Association (ISSA) League in both Primary Basketball and Secondary Football. Our Primary U9 and U11 Boys and Girls teams are participating in basketball, while our Secondary U13, U16, and U20 Boys and Girls teams are participating in football.



We appreciate your support and encourage you to come out and cheer on our athletes whenever games are hosted at school. Please mark your calendars: the ISSA Finals are scheduled for **Saturday, November 7, 2026**. We will keep you updated as our teams advance toward the finals.

Key Reminders for families in sports teams:

- **Customised Jerseys:** As teams represent Acorns, students are **expected** to wear the **official school sports** kit to maintain a consistent and professional school identity. We ask families to support this requirement as part of team spirit and school pride.
- **Game Day Nutrition:** For weekend matches, please ensure your child brings plenty of healthy snacks or money to buy food at the venue so they stay well-fueled and energised throughout the day.



### Student Council Investiture

On September 28, we held our Student Council Investiture Assembly. The new leadership was led by their president, Lakeisha, and took pledges to lead by example and remain accountable for their actions and decisions. Through free and fair student elections, we give our learners hands-on experience with democratic processes, helping them develop the leadership skills needed to shape strong institutions in the future.



**Henry Kalanzi**  
HoD specialties

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## Meet our 26-27 Student Council!

### Executive Committee

**President:** Lakeisha  
**Vice President:** Rayan  
**Secretary:** Jermaine  
**Treasurer:** Salsabeel



### Captains

**Service:** Soadd  
**CAS:** Kansiiime  
**Co-Curricular:** Safiya  
**Student Content and Experience:** Shiza



### House Captains

**Earth:** Elsa  
**Water:** Nyla  
**Air:** Kaala  
**Fire:** Alia  
**Metal:** Chantal  
**Light:** Roshan



### Class Representatives

**MYP 1:** Yohan, Maya, Shantale  
**MYP 2:** Mohammed, Kobe Manav  
**MYP 3:** Jordan, Ryan, Joey  
**MYP 4:** Anayah, Moriah, Christine  
**MYP5:** Adam, Paula, Hannah  
**DP1:** Lateefah, Qahirah  
**DP2:** Titiksha, Daniella



### PYP Vice House Captains

**Earth:** Larissa  
**Water:** Maison  
**Air:** Darsh  
**Fire:** Riyaan  
**Metal:** Angelina  
**Light:** Kimberly



### EYP Vice House Captains

**Earth:** Melissa  
**Water:** Zohan  
**Air:** Ava  
**Fire:** Nader  
**Metal:** Samuel-Dawson  
**Light:** Zivah





## Message From the Head of Administration



### Evacuation Drill

In September, our students participated in the first evacuation drill of the academic year, an exercise we conduct each term. These drills help ensure that both students and staff are prepared and provide the school with an opportunity to improve our systems as needed. We appreciate everyone's effort and participation.



### Health & Safety

Following the mid-term break, we will hold a health talk with our students on a date to be confirmed and communicated in due course. An experienced team will facilitate the session, covering general health topics to raise awareness and help students understand practical ways to care for their health and well-being. The session will also encourage students to make healthy choices and take an active role in contributing to a healthy school community.

### Respectful Interactions

As we continue to guide our staff to treat families with respect, courtesy, and professionalism, we kindly ask that parents, guardians, and drivers do the same when approached for Family IDs or any other requirements to access the school, academic buildings, or offices.

If you ever feel that a staff member has not acted as they should, please know we are always just an email or a conversation away. Together, we can maintain a supportive and respectful school community as outlined in our Code of Conduct Policy.



**Rosyelene Ampumuza**  
HoD Administration

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## Message From the Head of Finance

### Fee Payment Deadlines

Term 2 payments are due January 14<sup>th</sup>, 2027

Term 3 payments are due April 14<sup>th</sup>, 2027

- Late payments will incur a 5% surcharge.
- For bank payments, email your receipt to [accounts@acornskisaasi.com](mailto:accounts@acornskisaasi.com)
- Cash payments must be made in US dollars, series 2013 or later, and free from marks.
- Students enrolling in clubs or the lunch programme are required to complete registration and payment within the first 15 days of school. Participation will begin once payment has been received.



### After-School Daycare

After-school care is available at a casual rate of \$5 per 30 minutes. Regular after-school care hours end at 5:30 PM. Students picked up after this time will incur a charge of \$5 per 15 minutes.

### Recommend Acorns!

We offer a 15% reduction on one term's fees when you refer a new family to Acorns. The referred family should indicate the referring family on their application form and email Admissions to confirm the referral at the time of enquiry.

**Simran Chunara**  
HoD Finance

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## Meet Our PTO Board

We are delighted to welcome this year's PTO Board! Our PTO is made up entirely of parent and staff volunteers who give their time, ideas, and energy to help strengthen the connection between families and the school. We are grateful for their willingness to serve and look forward to the year ahead.

This year, the PTO's self-appointed Leadership is:

**Chairperson:** Phiona  
**Vice Chairperson:** Moreen  
**Secretary:** Osbert  
**Vice Secretary:** Simran  
**Treasurer:** Hatima  
**Vice Treasurer:** Rosyelene

Along with the PTO Leadership, there are other PTO board members representing parents and staff from all Acorns Programmes.



## A Smooth Handover

A successful handover between the outgoing and incoming PTO teams took place in September, providing an opportunity to share experiences, reports, and lessons from the previous year and to ensure continuity as the new team takes on its roles.

The new PTO leadership has also held its first leadership meeting with the Head of School and members for alignment and policy reviews, marking the beginning of a collaborative partnership.



## Thank you for the Continued Support!

We will be sharing more about PTO, its work, and the different ways families can get involved. There will be opportunities for parents to contribute their ideas, time, and skills throughout the year. For now, families can continue to support the PTO by participating in Home Clothes Day activities and other school community initiatives shared with you.

Thank you for helping make our school community stronger!

Together for our children!

**Phiona Magera**  
PTO Chairperson

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## Staff Appreciation Outing

On 2nd October, staff from across our Uganda Acorns campuses came together at Tembuluzi Cultural Park to "Play Like Kids Again".

It was a wonderful opportunity for colleagues from Kisaasi, Bunga, and Lubowa to step away from their roles in school, enjoy one another's company, and celebrate the people who make our Acorns community so special.

Thank you to our incredible staff for all that you do!





## Global Village

We have wrapped up the first half of the term with our annual Global Village event, where students explored responsibility through the lens of the Sustainable Development Goals (SDGs). Through impressive presentations and exhibitions, our learners advocated for resource conservation, protecting life below water, reducing pollution, and making responsible choices. Congratulations to all our students for showcasing such incredible initiative, creativity, and agency!





